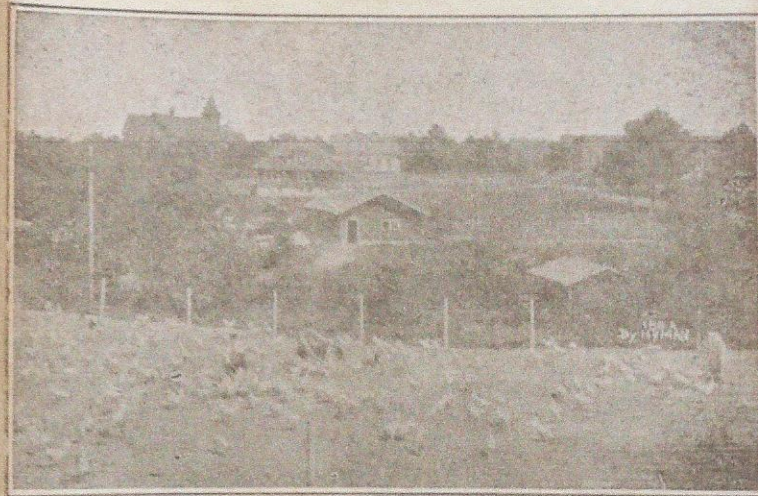


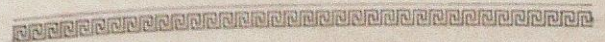
Program

SOUTHERN NEGRO BOYS' AND
GIRLS'
4-H CLUB CAMP
and
FARMERS' CONFERENCE



DECEMBER 2, 3, 4, 5, 1929
TUSKEGEE INSTITUTE, ALABAMA

UNITED STATES DEPARTMENT OF AGRICULTURE,
STATE AGRICULTURAL COLLEGES AND
TUSKEGEE NORMAL AND INDUSTRIAL INSTITUTE
COOPERATING



Persons interested in Rural Community life are cordially invited to attend sessions of the Camp and Conferences as guests of Tuskegee Institute.

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IN CHARGE OF WORKERS' CONFERENCE

Monroe N. Work, Records and Research

PROGRAM OF THE FIFTH ANNUAL SESSION OF THE NEGRO BOYS' AND GIRLS' 4-H CLUB CAMP

MONDAY, DECEMBER 2

7:30-8:30 a. m.—Registration and hours assigned for health examination. (Auditorium, Tompkins Hall)
8:30-9:30 a. m.—Opening Session (Auditorium Tompkins Hall)
7:30-12:00 m.—Health Examination (Institute Hospital)
9:30-11:30 a. m.—State Organization Meetings
11:30-1:30 p. m.—Dinner
1:30-3:30 p. m.—Mule Judging Contest (Animal Husbandry Classroom, Agricultural Building)
1:30-4:30 p. m.—Health Examinations (Institute Hospital)

1:30-4:30 p. m.—Hat Making Contest (Dorothy Hall)
1:30-4:30 p. m.—Dress Making Contest (Dorothy Hall)
3:00-3:45 p. m.—Corn Judging Contest (Animal Husbandry Classroom, Agricultural Building)
3:45-4:30 p. m.—Potato Judging Contest (Animal Husbandry Classroom, Agricultural Building)
6:30-7:00 p. m.—Prayers (Auditorium Tompkins Hall)
7:45-9:00 p. m.—Assembly. Demonstrations and Reports from State Organizations (Auditorium Boys' Trades Buildings)

TUESDAY, DECEMBER 3

7:30-8:30 a. m.—Poultry Judging Contest (Auditorium Boys' Trades Buildings)
7:30-11:45 a. m.—Health Examinations (Institute Hospital)
8:00-10:45 a. m.—Bread Making Contest (Dorothy Hall)
8:00-10:45 a. m.—Hat Making Contest (continued)
8:00-10:45 a. m.—Dress Making Contest (continued)
8:30-9:30 a. m.—Hog Judging Contest (Animal Husbandry Classroom, Agricultural Building)
9:30-10:45 a. m.—Special Meeting (Auditorium Boys' Trades Buildings)
11:00-12:00 m.—Assembly. Reports from Boys and Girls (Auditorium Boys' Trades Buildings)
12:00-1:30 p. m.—Dinner
1:30-5:30 p. m.—Dairy Cattle Judging
1:30-4:00 p. m.—Plowing Contest
1:30-4:00 p. m.—Butter Making Contest (Agricultural Building)
1:30-4:00 p. m.—Bread Making Contest (continued)
1:30-4:00 p. m.—Dress Making Contest (continued)
1:30-4:00 p. m.—Hat Making Contest (continued)
1:30-2:30 p. m.—Table Setting Contest (Dorothy Hall)
4:45-5:45 p. m.—Social Hour (Gymnasium)
7:30 p. m.—Prayers. Reports from Boys and Girls (Institute Chapel)

WEDNESDAY, DECEMBER 4

- 8:00-9:30 a. m.—Fashion Show (Dorothy Hall)
- 8:00-9:30 a. m.—Athletic Contests (Washington Field)
- 10:00-12:00 m.—Farmers' Conference, (Institute Chapel)
Address by Mr. James C. Stone, Vice-Chairman, Federal Farm Board
- 12:00-1:30 p. m.—Dinner
- 1:30-4:30 p. m.—Farmers' Conference, Afternoon Session (Institute Chapel)
Awarding Certificates of Merit
- 7:30 p. m.—Chapel Exercises (Institute Chapel)
Oratorical Contest
Harp Blowing Contest
Awarding of Prizes
Remarks, Dr. R. R. Moton

General Subject for Annual Tuskegee Negro Conference

"SOME URGENT NEEDS OF THE NEGRO FARMER"

Subject for Farmers' Day

"THREE MAJOR ECONOMIC NEEDS OF THE NEGRO FARMER"

Three of the major economic needs of Negro farm owners and tenants are: One—Improved methods of production. Two—Opportunities to borrow money for their farming operations at low rates of interest. Three—Provisions so that larger numbers of them may become active members of Cooperative Marketing Association.

TOPICS FOR DISCUSSIONS

1. What I have done to increase the yield per acre of my products without increasing the cost of production.
2. How I secured cheaper money to carry on my farming operation.
 - a. From local bank
 - b. From Federal Farm Loan Bank
 - c. From other sources.

3. The advantages or disadvantages which have come to me through being a member of a co-operative marketing association.
4. What are the opportunities for Negro farmers to be helped by means of Federal Farm Relief.

Subject for Workers' Day

"CONSOLIDATED SCHOOLS FOR NEGRO FARM YOUTH"

1. Survey of present educational conditions
 - a. School houses
 - b. School terms
 - c. Transportation of pupils
 - d. Consolidation of schools
 - e. Teachers' Salaries
 - f. Qualifications of Teachers
2. Advantages of consolidated schools in securing:
 - a. More adequate school houses
 - b. Longer school terms
 - c. Larger salaries for teachers
 - d. Better qualified teachers
 - e. More specialization in teaching.