

Some Results of the Tuskegee Negro Conference

1. Many farmers have learned some of the best methods of farming and how to intelligently fight the boll weevil.
2. The value of home ownership has been emphasized, and as a result thousands have purchased farms and built comfortable homes with modern conveniences.
3. The value and importance of diversified farming have been emphasized. As a result the farmer has learned to produce at home more of the things he needs. Farming has become largely self-sufficing.
4. Better school houses are being erected, and school terms are being lengthened; thus encouraging a general program for rural education.
5. Better prepared ministers have been secured and better church buildings have been erected.
6. Better relations between the tenant and landlord are being obtained.
7. Thousands of communities have been shown the best methods of promoting health and sanitation.
8. Farmers have been encouraged to seek for themselves a satisfying life out in the country.

Community leaders in all phases of farm life are essential to continued progress. The Tuskegee Farmers' Conference has sent out thousands of men and women who have taken the lead because of the information and inspiration received here. We are desirous of having your presence and counsel in making plans for a greater achievement in social and economic advancement for our country.

For further information write,

R. B. MOTON, *Principal,*

C. J. CALLOWAY, *Director Extension Department,*

The

TUSKEGEE NORMAL AND INDUSTRIAL INSTITUTE

CORDIALLY INVITES YOU, YOUR FAMILY

AND YOUR FRIENDS TO THE

THIRTY-FIFTH ANNUAL

TUSKEGEE NEGRO CONFERENCE

Established by BOOKER T. WASHINGTON



To be held

WEDNESDAY AND THURSDAY,

JANUARY TWENTY-SEVENTH AND TWENTY-EIGHTH,

1926

at

TUSKEGEE INSTITUTE, ALABAMA

ROBERT B. MOTON, *Principal*

FARMERS' DAY

Wednesday, January 27, 1926

SPECIAL FEATURES

- 7:30-8:15 a.m.—Inspection of Drill on Battalion Ground
8:15-10:00 a.m.—Inspection of Boys' and Girls' Trade Activities.
9:00-10:00 a.m.—Inspection of Demonstration and Exhibits.
10:00-12:00 m.—Morning Session in Institute Chapel.
12:00-12:30 p.m.—Review of March to Dinner by Students of Tuskegee Institute.
12:30-1:00 p.m.—Dinner.
1:30-4:30 p.m.—Afternoon Session in Institute Chapel.

TOPIC: IMPROVING THE FARM AND FARM LIFE

I IMPROVING THE FARM

- How I am Helping Finance my Farming Operations by—
 - Making a Farm Budget.
 - Accounting for Crop Cost.
 - Saving Money through—
 - Borrowing Money at Low Rate of Interest.
 - Doing a Cash Business.
 - Exchange of Farm Products.
 - Co-operative Buying.
 - Spending Money for Home Comforts.
 - Investing Surplus Cash.
 - Having a Bank Account.
 - Carrying Insurance against Loss by Fire, Sickness and Death.
- How I am Improving my Farm Drainage by Ditching, Terracing, etc.
- How I am Building up my Farm by Raising Soil Improving Crops.
- How I am Improving my Farm with Labor-saving Machines.
- How I am Improving my Farm by Securing and Holding Good Tenants.
- How I am Improving my Farm by Securing and Holding more Efficient and Thrifty Day-labor.

II IMPROVING FARM LIFE

- Home Life—
 - The Improvement which I have Made in my House.

- Labor-saving Devices which are Used in my Home.
- How I have Made my Home Surroundings More Attractive.
- What I am Doing to Keep my Children on the Farm.

2. Community Life—

- What We Are Doing to Encourage Home-owning in our Community.
- What We are Doing to Increase the Educational Facilities in our Community and Insure Regular School Attendance.
- What We are Doing to Improve the Religious Life in our Community.
- How We are Helping our Community by Providing Wholesome Recreational Facilities for the Young People and for the Older People.
- What We are Doing to Improve Health Conditions in our Community.

WORKERS' DAY

Thursday, January, 28, 1926

- 9:30 - 12:00 m.—Morning Session.
12:30 - 1:30 p.m.—Dinner.
1:30 - 3:30 p.m.—Afternoon Session.

TOPIC: TEACHERS' SALARIES AND TENURE OF TEACHERS

I Elementary Schools

- Increasing Professional Requirements of Teachers.
- Increasing Cost of Living for Teachers.
- Causes Affecting Length of Stay of Teacher (Number of Terms) in the Community.
- Wages and Salaries in Other Competing Lines of Work.
- How Teachers' Salaries Affect the Best Use of Improved School Facilities.

II Secondary Schools and Colleges.

- Salaries and Tenure of Teachers in Secondary Schools.
 - In County Training Schools.
 - In City High Schools.
 - In Normal and Industrial Schools.
- Salaries and Tenure of Teachers in Colleges.